



## Contenidos Examen de Admisión 2024

### Nivel 2º básico 2025

#### 1. Lenguaje

##### Contenidos

1. **Textos literarios:** cuento (personaje principal, acontecimientos principales, secuencia narrativa (inicio, desarrollo y desenlace final) y ambiente físico).
2. **Ortografía acentual:** separación de sílabas.
3. **Ortografía puntual:** mayúsculas; punto seguido, punto aparte y final; signo de interrogación y exclamación.
4. **Gramática:** palabras pertenecientes al género femenino y masculino; palabras con número singular o plural; artículos definidos e indefinidos.

##### Habilidades

1. **Comprensión de lectura:** determinar información textual (localizar información), comprender información implícita (relacionar e interpretar) y evaluar información del texto (reflexionar).
2. **Escritura:** uso correcto de la letra ligada.
3. **Vocabulario en contexto.**
4. **Producción de texto literario:** inicio, desenlace y final de un cuento.

#### 2. Math

##### Contents

1. **Numbers:** count, read, write, compare, order numbers to 100 and make number patterns.
2. **Addition:** without and with regrouping.
3. **Subtraction:** without and with regrouping.
4. **Shapes, two-dimensional figures:** name, compare, classify, recognise the four basic shapes (squares, circle, triangle and rectangle) in real objects and pictures and make patterns.
5. **Place Value:** tens and ones.
6. **Solve problems:** involving addition and subtraction.
7. **Length:** Compare objects and measure length using non-standard units
8. **Picture graphs:** Understand the data shown in a picture graph using symbols.

## Abilities

1. Modelling.
2. Representing
3. Problem solving

### 3. English

#### Contents

1. **Vocabulary:** Family Members. Feelings. My House. Prepositions of place: (In, on, under, next to, behind, between, in front of). Parts of the house. Animals. Colors. Fruit and Vegetables. Action words. Clothes. Grammar Structures. It is - They are. He /she. Have/has got. I like / I don't like. I see. I'm wearing. I/he/she/they can/can't. He /she is jumping, reading, riding a bike...
2. **Phonics:** Blending and segmenting words with all Initial sounds graphemes, Diagraph (th, sh, ch, ng, qu, zz, ck, ll, ff, le, ss, ve, wh, nk, ai, ee, oo, oa, ar, ar
3. or, ur, er, ir, oi,
4. **Sounds:** Review short vowels, CVC words, Diagraphs, Blends, long vowels.

#### Abilities

1. **Writing:** sentences with vocabulary words. Describe a picture. Complete sentences and paragraphs with given vocabulary words.
2. **Reading Comprehension:** understand simple words and sentences. Read short passages and stories level Starters. Raz plus Level C. Comprehension questions. Literal questions. Inferential questions. Giving opinions based on the reading.
3. **Speaking:** Show and Tell about different topics seen in class. Dialogues. Songs and Rhymes.
4. **Listening Comprehension:** Follow Instructions. Follow instructions to complete a task. Listen to stories. Listen to songs, poems and Rhymes.