

Contents and abilities for 1st Grade Admission Test

2021

Asignatura: English

Nivel: 1st grade

	Abilities
Listening comprehension and semantic awareness.	<ul style="list-style-type: none"> • Identify the meaning of vocabulary words related to: Actions, animals, family members, colors, school, parts of the body, clothes. • Reproduce vocabulary words related to: Actions, animals, feelings, family members, colors, school, parts of the body, clothes. • Understand and answer simple questions. • Listen and follow instructions. • Produce simple sentences using grammar structures.
Phonemic awareness	<ul style="list-style-type: none"> • Identify beginning, middle and ending sounds. (Ex: cat, red, dog)

Content	1 st Grade
Personal information Greetings	What's your name? I'm/My name is Hello/ Hi Goodbye/ Bye Good morning Good afternoon How are you today?
Verb to be	Tom is happy I am/He is / She is/ We are / They are

Determiners	It's a banana It's an apple The boy is tall
Tenses	Present simple I like/I don't like eggs Do you like/want/play...? Yes, I do/No, I don't I like to eat/play/read/run
Nouns	Singular and plural lemons/apple
Prepositions	next to in on under

There is/There are This is	There is a monkey in the tree There are three books on the table This is a pencil.
Modals	Can for ability Can you swim/jump/run? Yes, I can/No, I can't
Questions	What's your name? Who is that boy? How old are you? How many cats are there? Where is the...? What colour is it? What's this? What's your favourite...? Why ...?
Numbers	1-10
Expressions	Stand up Sit down Look at OK Hello Goodbye Listen to Thank you



COLEGIOS
MONTE TABOR Y NAZARET

Contents and Abilities Admission Test 2021

Subject: Math

Level: 1st Grade

	Abilities
Skills and numbers	<ol style="list-style-type: none"> 1) Sort things in order according to size. 2) Continue a given pattern with base ABC. 3) Classify by three attributes: size, shape and colour. 4) Temporal orientation: Identify, compare and sequence three events, 5) Compare the quantity of two sets of things using “more” “less” and “same as” 6) Read and write numbers to 10. 7) Compare and order numbers to 10. 8) Name parts that form the whole in quantity (Ex: 3 and 2 make 5)
Word Problems	<ol style="list-style-type: none"> 1) Solve simple word problems involving addition.

Contenido examen de admisión 2021

Asignatura: Lenguaje

Nivel: 1º básico

Ejes	Indicadores de contenidos y habilidades
Conciencia alfabética y fonológica	<ul style="list-style-type: none"> • Identifica vocales y consonantes del abecedario. • Segmenta palabras en sus sílabas. • Identifica sonido inicial de palabras. • Identifica sonido final de palabras. • Realiza síntesis fonémica. •
Comprensión oral, lenguaje expresivo y conciencia semántica.	<ul style="list-style-type: none"> • Determina información textual. • Infiere información de un texto. • Describe láminas utilizando oraciones gramaticalmente estructuradas y completas. • Identifica categorías. • Identifica analogías.
Conciencia léxica y de lo impreso	<ul style="list-style-type: none"> • Identifica frases u oraciones dentro de un texto. • Identifica cantidad de palabras dentro de una oración. • Identifica mayúsculas.
Escritura emergente	<ul style="list-style-type: none"> • Escribe su nombre con letra script.
Lectura	<ul style="list-style-type: none"> • Lee palabras de uso frecuente a golpe de vista (oso, mamá, papá, casa, dedo, la, mesa)