



Informativo Pre-Escolar

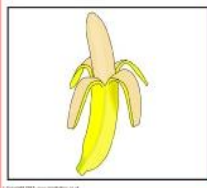
How to Make a Strawberry and Banana Smoothie



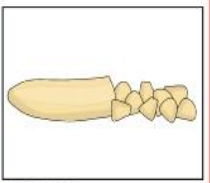
Ingredients
250g strawberries
1 whole ripe banana
300ml milk
150ml Greek yogurt
1 or 2 teaspoons honey



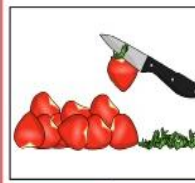
1 Peel the banana.



2 Roughly chop the banana.



3 Chop the leaves from the strawberries.



4 Add the fruit to a blender and top with the yogurt, milk and honey.



hand washing steps:

1. turn on water
2. wet hands
3. scrub with soap
4. rinse clean
5. dry hands

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Kinder



Thematic Units

- “Myself”
- Body
- Five Senses
- Feelings

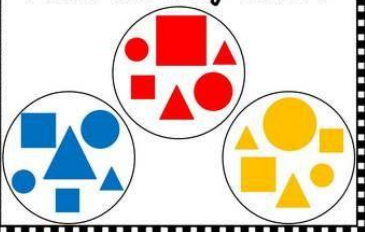




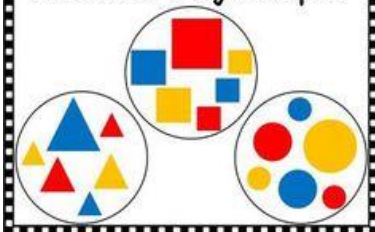
- 1) Compare elements by: big- small/ long short/light -heavy.
- 2) Compare elements according to their color, shape and size.
- 3) Classify by 4 attributes

Suggestions for working at home:

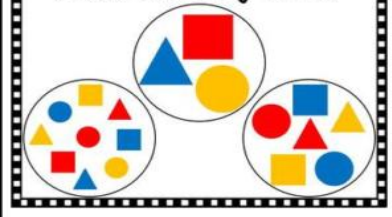
I can sort by color.



I can sort by shape.



I can sort by size.



Pastoral-Orientación



Semana Santa

Domingo de Ramos: 14 de abril

Jueves Santo: 18 de abril

Viernes Santo: 19 de abril

Domingo de Resurrección: 21 de abril

-Desde el **área formativa** daremos inicio al programa "Descubriendo los regalos de Dios"

-Recordamos el aporte para María Ayuda



- 1) Descomponer los sonidos de una palabra.
- 2) Identificar palabras que riman.
- 3) Ampliar estructuras gramaticales: Dar vuelta oraciones.
- 4) Identificar absurdos.
- 5) Identificar vocales
- 6) Identificar letras: m-s-p-l-t-n.

Sugerencias para trabajar en la casa:

-Descomponer los sonidos de los nombres de los miembros de la familia.

Ejemplo: Diego /D/-/I/-/E/-/G/-/O/.

-Jugar a identificar palabras que riman.

Ejemplo:



Sugerencias de libros para leer:

1-Mira, escucha, saborea, toca y huele.

Autor: Pamela Hill Nettleton.

2- El pájaro del alma.

Autor: Mijal Snunit

3-The body book

By: Shelley Rotner and Stephen Calcagnino

4-How have I grown?

By: Mary Reid.



Vocabulary Words

Body:	Feelings:	Actions:
-Face	-Scared	-Jump
-Hair	-Surprise	-Run
-Hands	-Tired	-Walk
-Fingers	-Happy	-Read
-Arms	-Sad	-Turn around
-Legs	-Angry	-Sit down
	-Feelings	-Stand up
	-Sleepy	

Grammar Structure

-What do you see?

-I see...

-How do you feel when...?

-I feel...

-How are you feeling today?

-Today I feel...



Phonics

Sounds: /n/-/k-c/-/h/-/h/-/r/-/m/